

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

MASTER PROGRAM

Level: Master

Major: Linguistics

Code: 8229020

Program Orientation: Application-Oriented Program

Mode of study: Full-time

Gia Lai , 2025

MASTER PROGRAM

(Issued together with Decision No. 1294/QĐ-ĐHQN dated April 29, 2025

of the Rector of Quy Nhon University)

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1. OBJECTIVES (POs)

1.1. General Objectives

The application-oriented Master's program in Linguistics aims to provide students with in-depth knowledge and practical skills in areas of linguistics with practical applications, enabling them to analyze and solve language-related problems in applied contexts; capable of independent research; and capable of self-direction, adaptation, evaluation, and improvement to enhance professional performance. The program also aims to instill in students good political qualities, ethics, and a positive attitude to meet job requirements and contribute to the socio-economic development of the country.

1.2. Specific Objectives (POs)

The specific objectives of the application-oriented Master's program in Linguistics include:

- Knowledge

- + PO1: Possess a deep understanding of fundamental scientific and linguistic knowledge.
- + PO2: Analyze and evaluate language issues, including theoretical linguistics, applied linguistics, Vietnamese linguistics, media language, and language and culture, for research, teaching, and professional development.

+ PO3: Apply the system of linguistic knowledge to research, teaching, and professional activities.

- Skills

+ PO4: Possess the skill to flexibly apply linguistic theories and research methods to effectively analyze, explain, and solve language issues in teaching, editing, translation, and related scientific and technological research activities.

+ PO5: Possess effective communication, critical thinking, and creative skills in a multilingual environment.

+ PO6: Possess good foreign language skills to support professional activities and career development.

- Autonomy and Responsibility

+ PO7: Capable of self-directed learning, including self-study, independent research, and scientific, effective teamwork on linguistic issues.

+ PO8: Be responsible for learning and research outcomes; possess professional ethics; make positive contributions to the academic community and society.

2. JOB OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

Graduates of the applied linguistics program can:

- Teach language, Vietnamese for foreigners at universities, colleges, schools, foreign language centers; or as Vietnamese Literature teachers at high schools.
- Specialists, consultants, language consulting experts at research institutes, research centers for language and psychology, research centers for linguistics and related fields.
- Translation specialists, interpreters, editors, reporters at publishing houses, press and media agencies, and other agencies, organizations, and businesses.
- Graduates of the program can pursue doctoral programs in Linguistics and related fields.

3. LEARNING OUTCOMES

The program is designed to ensure that graduates of the applied linguistics program achieve the following learning outcomes:

3.1. Knowledge

1) PLO1: Identify in-depth knowledge of the discipline and interdisciplinary areas.

- 2) PLO2: Analyze linguistic theories: phonetics, semantics, grammar, pragmatics, and modern, applied linguistic theories: cognitive linguistics, sociolinguistics, discourse analysis, media language, language and culture, language and literature.
- 3) PLO3: Evaluate how language functions and is applied in teaching, research, and practice; theoretical schools in linguistics; explain language variation in multilingual and multicultural communities.
- 4) PLO4: Apply specialized knowledge and linguistic research methods to solve problems in professional practice and social activities.

3.2. Skills

- 5) PLO5: Research and analysis skills for language structure; linguistic phenomena; the relationships between language and culture, society, media, and language variation.
- 6) PLO6: Skills in applying linguistic knowledge to professional activities; applying linguistic research methods to analyze and explain linguistic phenomena in different contexts.
- 7) PLO7: Communication, critical thinking, and teamwork skills to enhance work efficiency.
- 8) PLO8: Foreign language proficiency equivalent to Level 4 according to the 6-level Vietnamese Language Proficiency Framework.

3.3. Autonomy and Responsibility

- 9) PLO9: Self-direct personal competence development, identify and solve linguistic problems, propose valuable initiatives within their field of study, and adapt to the work environment.
- 10) PLO10: Possess a proactive spirit of cooperation in teaching and research; work professionally and scientifically; demonstrate academic integrity, respect intellectual property rights; and show a sense of building and contributing to the community.

4. ADMISSION REQUIREMENTS

- Must have graduated or be eligible for recognition of a university degree (or equivalent level or higher) in a major relevant to Linguistics.
- Must have foreign language proficiency from Level 3 or higher according to the Vietnamese Six-level Foreign Language Proficiency Framework.

List of relevant undergraduate majors:

No.	Prospective Major for Master's Admission	Suitable Undergraduate Major	Notes
1	Linguistics	- Pedagogy of Literature and Linguistics - Literature - Linguistics - Literature and Linguistics	

List of undergraduate majors requiring supplementary knowledge and supplementary course modules:

No.	Prospective Major for Master's Admission	Majors Requiring Knowledge Supplementation	Module Knowledge Supplementation	Notes
1	Linguistics	- Teacher Education Group (71402): Pedagogy of English, Pedagogy of Russian, Pedagogy of Chinese, Pedagogy of French, Early Childhood Education, Primary Education, Political Education, Civic Education, National Defense and Security Education.. - Foreign Languages, Literature and Culture Group (72202): English Language, Russian Language, French Language, Chinese Language, Korean Language, Japanese Language... - Journalism and Communication Group	- Vietnamese Phonetics - Vietnamese Lexicology – Semantics - Vietnamese Grammar	The Department will propose the selection and number of supplementary knowledge modules on a case-by-case basis.

		(73201): Journalism, Mass Communication, Multimedia Communication, Public Relations, Library and Information Science... - Vietnamese Studies (7310630) - Oriental Studies (7310608) - Han Nom (7220104) - Cultural Studies (7229040) - Cultural Management (7229042) <i>Other majors will be considered on a case-by-case basis.</i>		
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5. ADMISSION ELIGIBILITY

According to the current Regulations on Admission and Training for Master's Degree of Quy Nhon University and the Ministry of Education and Training.

6. TRAINING DURATION AND TOTAL COURSE LOAD

6.1. Training Duration: 2 years (24 months)

6.2. Total Course Load: 60 credits, including 06 internship credits and 09 graduation course credits (Master's Project).

Program Structure	Number of Credits
1. General Knowledge Component	04
2. Foundational and Major-specific Knowledge Component	41
2.1. Compulsory Modules	27
2.2. Elective Modules	14
3. Internship Component	06
4. Graduation Project	09
Total	60

7. TRAINING PROCESS, GRADUATION REQUIREMENTS

7.1. Training Process

Training is conducted under a credit system in compliance with the current regulations of Quy Nhon University and the Ministry of Education and Training.

7.2. Graduation Requirements

According to the current Regulations on Admission and Training for Master's Degree of Quy Nhon University and the Ministry of Education and Training.

a) Completed all course modules of the training program and successfully defended the project;

b) Achieved the required foreign language proficiency according to the program's learning outcomes prior to graduation consideration; evidenced by one of the following foreign language diplomas or certificates equivalent to Level 4 of the Vietnamese Six-level Foreign Language Proficiency Framework as stipulated in the Appendix of the current Regulations on Admission and Training for Master's Degree of Quy Nhon University, or other equivalent certificates announced by the Ministry of Education and Training, or a bachelor's degree or higher in a foreign language major, or a bachelor's degree or higher in another major where the program was conducted entirely in a foreign language;

c) Fulfilled all responsibilities as stipulated by Quy Nhon University; not subject to criminal prosecution and not currently under disciplinary action or academic suspension.

7.3. Degree Title Awarded

- Vietnamese: MASTER'S DEGREE IN LINGUISTICS

- English: THE DEGREE OF MASTER IN LINGUISTICS

8. ASSESSMENT METHODS, GRADING SCALE

8.1. Grading Scale

A 10-point scale is used for all forms of assessment within the course module.

8.2. Assessment Forms, Criteria, and Weighting

- Theoretical Course Module

+ Process Assessment: 40%

+ Final Assessment: 60%

- Internship Course Module

+ Process Assessment: 40%

+ Internship Report Grading: 60%

- Graduation Course Module (Project)

Implemented according to the Regulations on Admission and Training for Master's Degree of Quy Nhon University. Specific criteria are detailed in the course module's syllabus.

8.3. Assessment Methods

The assessment methods used in the Master's program in Linguistics are divided into two main types: Formative Assessment and Summative Assessment.

9. PROGRAM CONTENT

No.	Course Code	Course Name	Seme ster	Class duration			Prerequisite Course Code	Department in charge	Notes
				Number of credit	Theory	Practice			
I. General Knowledge Section				4	60	0			
1	XHTH 501	Philosophy	1	4	60	0		DPSLM	
II. Foundational and Major Knowledge Section				47					
II.1. Foundational Knowledge				10					
2	NVCS 538	Linguistic Foundations for Teaching Vietnamese in General Education Schools	1	3	45	0	XHTH 501	DSSH	
3	NNPP 555	Methods of Language Research	1	2	30	0		DSSH	
4	NVTV 534	Words and Vietnamese Words	1	3	45	0	NVCS 538	DSSH	
5	NVNL	Principles of Phonology and	1	2	26	4	NVCS	DSSH	

	510	Vietnamese Phonology					538		
<i>II.2. Major Knowledge</i>				37					
<i>II.2.1. Compulsory Courses</i>				23					
6	NVDH 540	Vietnamese Pragmatics	2	3	39	6	NVCS 538	DSSH	
7	NVNN 512	Semantics	2	2	30	0	NVCS 538	DSSH	
8	NVPN 535	Vietnamese Dialectology	2	2	26	4	NVCS 538	DSSH	
9	NVXH 509	Sociolinguistics	3	2	30	0	NVCS 538	DSSH	
10	NVTH 507	Cognitive Linguistics	2	2	30	0	NVCS 538	DSSH	
11	NVCN 549	Functional Grammar and the Teaching of Vietnamese in General Education Schools	3	3	39	6	NVHD 539	DSSH	
12	NNUD 556	Some Issues in Applied Linguistics	3	3	45	0	NVVN549	DSSH	
13	NVNT 560	Internship 1	3	3	0	45	NVCS 538	DSSH	
14	NNTT 553	Internship 2	4	3	0	45	NVCS 538	DSSH	
<i>II.2.2. Elective Courses</i>				14					

15	NVLH 550	Teaching Text Types in the General Education Vietnamese Language and Literature Curriculum	3	2	26	4	NVHD 539	DSSH	
16	NVVC 542	Language and Literature	3	2	26	4	NVCS 538	DSSH	
17	NVVH 515	Language and Culture	2	2	30	0	NVCS 538	DSSH	
18	NVLS 537	History of the Vietnamese Language	1	2	30	0	NVCS 538	DSSH	
19	NVHD 539	Some Issues in Modern Linguistics and Their Applications in Literary Research	2	2	30	0	XHTH 501	DSSH	
20	NVDN 543	Discourse Analysis and the Analysis of Modern Vietnamese Poetic Language	2	2	26	4	NVCS 538	DSSH	
21	NVĐC 516	Contrastive Linguistics	3	2	30	0	NVCS 538	DSSH	
22	NVBC 518	Media Language	3	2	30	0	NVHD 539	DSSH	
23	NNCT	Syntactic Structure and Information	3	2	26	4		DSSH	

	557	Structure of Sentences							
24	NVBT 530	Language and Editing, Publishing Work	2	2	26	4	NVHD 539	DSSH	
25	NVTN 545	Idioms and the Teaching of Vietnamese Language and Literature in General Education Schools	3	2	30	0	NVHD 539	DSSH	
26	NVST 547	Language in Literary Creation and Reception	2	2	26	4	NVHD 539	DSSH	
27	NVDH 548	The development of the Vietnamese terminology system with a cultural orientation	3	2	30	0	NVHD 539	DSSH	
28	NVDA 509	Some issues in Vietnamese stylistics	1	2	30	0	XHTN 501	DSSH	
29	NVHV 541	Sino-Vietnamese words in teaching Vietnamese Language and Literature in high schools	2	2	30	0		DSSH	

III. Graduation Course (Project)				9					
30	DANN 554	Master's Project	4	9		135		DSSH	
Total				60					

10. TENTATIVE TEACHING PLAN

No.	Course Code		Course Name	Number of Credit	Teaching plan				Expected Instructors	Managing Faculty
	Text	Number			1	2	3	4		
I. General Knowledge (Compulsory)				4	4	0	0	0		
1	XHTH	501	Philosophy	4	4				DPSLM	
II. Foundational Knowledge				10	10	0	0	0		
2	NVCS	538	Linguistic Foundations for Teaching Vietnamese in High Schools	3	3				1. Dr. Dang Thi Thanh Hoa 2. Dr. Nguyen Quy Thanh 3. Assoc. Prof. Dr. Duong Huu Bien	DSSH
3	NNPP	555	Methods of Language Research	2	2				1. Dr. Nguyen Van Lap 2. Assoc. Prof. Dr. Tran Van Sang	DSSH
4	NVNL	510	Principles of Phonology and	2	2				1. Dr. Nguyen Quy Thanh	DSSH

			Vietnamese Phonology						2. Assoc. Prof. Dr. Hoang Tat Thang 3. Assoc. Prof. Dr. Tran Van Sang	
5	NVTV	534	Lexicology of Vietnamese	3	3				1. Assoc. Prof. Dr. Nguyen Thi Van Anh 2. Dr. Huynh Hong Hanh 3. Assoc. Prof. Dr. Duong Huu Bien	DSSH
III. Major Knowledge										
<i>III.1. Compulsory Part</i>				23	2	9	9	03		
6	NVDH	540	Vietnamese Pragmatics	3		3			1. Dr. Tran Thi Giang 2. Assoc. Prof. Dr. Duong Huu Bien	DSSH
7	NVNN	512	Semantics	2		2			1. Assoc. Prof. Dr. Nguyen Thi Van Anh 2. Prof. Dr. Nguyen Van Hiep 3. Assoc. Prof. Dr. Tran Van Sang	DSSH
8	NVPN	535	Vietnamese Dialectology	2		2			1. Dr. Nguyen Quy Thanh 2. Assoc. Prof. Dr. Tran Van Sang 3. Assoc. Prof. Dr. Truong Thi Nhan	DSSH

9	NVXH	509	Linguistics social	2			2		1. Dr. Dang Thi Thanh Hoa 2. Assoc. Prof. Dr. Tran Van Sang	DSSH
10	NVTN	507	Cognitive Linguistics	2		2			1. Assoc. Prof. Dr. Duong Huu Bien 2. Assoc. Prof. Dr. Tran Van Sang 3. Dr. Tran Thi Giang	DSSH
11	NVCN	546	Functional Grammar in Teaching Vietnamese in High Schools	3			3		1. Dr. Tran Thi Giang 2. Dr. Nguyen Van Lap 3. Dr. Huynh Hong Hanh	DSSH
12	NNUD	556	Some Issues in Applied Linguistics	3			3		1. Assoc. Prof. Dr. Nguyen Thi Van Anh 2. Assoc. Prof. Dr. Truong Thi Nhan	DSSH
13	NVNT	560	Practicum 1	3			3		Linguistics	DSSH
14	NVTT	553	Practicum 2	3				3	Linguistics	DSSH
III.2. Elective Section				14	2	6	6	0		

15	NVLH	550	Teaching Text Types in the High School Vietnamese Language and Literature Curriculum	2			2		1. Dr. Phan Nguyen Tra Giang 2. Dr. Tran Thi Quynh Le 3. Dr. Dang Thi Thanh Hoa	DSSH
16	NVVC	542	Language and Literature	2			2		1. Dr. Tran Thi Quynh Le 2. Dr. Nguyen Dinh Thu 3. Dr. Nguyen Van Lap	DSSH
17	NNVH	515	Language and Culture	2		2			1. Dr. Vo Minh Hai 2. Dr. Chu Le Phuong 3. Dr. Nguyen Quy Thanh	DSSH
18	NVLS	537	History of the Vietnamese Language	2	2				1. Dr. Nguyen Quy Thanh 2. Dr. Nguyen Van Lap 3. Assoc. Prof. Dr. Hoang Tat Thang	DSSH
19	NVHD	539	Some Issues in Modern Linguistics and Its Applications in Literary Research	2		2			1. Dr. Dang Thi Thanh Hoa 2. Dr. Nguyen Dinh Thu 3. Dr. Tran Thi Quynh Le	DSSH

20	NVDN	543	Discourse Analysis and the Issue of Analyzing Modern Vietnamese Poetic Language	2		2			1. Dr. Huynh Hong Hanh 2. Dr. Tran Thi Giang	DSSH
21	NVĐC	516	Contrastive Linguistics	2		2			1. Dr. Nguyen Van Lap 2. Assoc. Prof. Dr. Duong Huu Bien 3. Assoc. Prof. Dr. Bui Manh Hung	DSSH
22	NVBC	518	Communication Language	2			2		1. Assoc. Prof. Dr. Nguyen Thi Van Anh 2. Dr. Huynh Hong Hanh	DSSH
23	NNCT	557	Syntactic Structure and Information Structure of Sentences	2			2		1. Dr. Nguyen Van Lap 2. Assoc. Prof. Dr. Duong Huu Bien 3. Assoc. Prof. Dr. Hoang Tat Thang	DSSH
24	NVBT	530	Language and Editorial, Publishing Work	2		2			1. Assoc. Prof. Dr. Pham Van Tinh 2. Assoc. Prof. Dr. Truong Thi Nhan 3. Dr. Tran Thi Quynh Le	DSSH

25	NVST	547	Language in Literary Creation and Reception	2		2			1. Dr. Nguyen Dinh Thu 2. Dr. Tran Thi Tu Nhi 3. Dr. Dang Thi Thanh Hoa	DSSH
26	NVDT	548	Development of the Vietnamese Terminology System with a Cultural Orientation	2			3		1. Dr. Nguyen Van Lap 2. Dr. Huynh Hong Hanh 3. Dr. Ho Hai	DSSH
27	NVTN	545	Idioms and the Teaching of Literature in High Schools	2			2		1. Dr. Nguyen Quy Thanh 2. Dr. Huynh Hong Hanh	DSSH
28	NVPC	509	Some Issues in Vietnamese Stylistics	2	2				1. Assoc. Prof. Dr. Hoang Tat Thang 2. Dr. Huynh Hong Hanh 3. Dr. Tran Thi Giang	DSSH
29	NVHV	541	Sino-Vietnamese Words and the Teaching of Literature in High Schools	2			2		1. Dr. Vo Minh Hai 2. Dr. Tran Thi Tu Nhi 3. Assoc. Prof. Dr. Nguyen Thi Van Anh	DSSH
III. Graduation Module (Project)				9	0	0	0	9		

30	ĐANN	554	Master's Project	9	0	0	0	9	Project implementation according to the master's degree training regulations of Quy Nhon University	DSSH
Total				60	18	15	15	12		

11. GUIDELINES FOR TRAINING PROGRAM IMPLEMENTATION

- This training program will be applied starting from the 2025 master's admission intake for graduate students in Linguistics.
- The training process is based on the designed curriculum, training objectives and target audience, human resource requirements, and specific training requirements. For elective modules, depending on the actual development trends and social demands, the Faculty will advise students to choose appropriate modules.
- The Head of the Faculty is responsible for organizing and guiding the principles for developing the training program and detailed module syllabi to ensure that objectives, content, and requirements are met, while also satisfying the needs of learners and society.
- The program is reviewed, evaluated, and updated in accordance with current regulations of the Ministry of Education and Training and Quy Nhon University to meet the development of the Master's level Linguistics major and align with socio-economic development needs.

Binh Dinh, April 29, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung